

# Kindergarten Weekly

Week of August 29 - September 2, 2016

**Language Arts/Reading:** We are doing daily phonics and phonemic awareness activities to work on letter recognition and first sounds. We are also jumping into teaching high frequency words as well. We call our high frequency words, "popcorn words" because they pop up everywhere! You will see small books come home that help your child practice these words. This week we will be learning the word "I".

**How to help:** Please help your child find a special place to keep these "popcorn" word books (maybe even decorate a special box), so that he/she can collect these books as they come home. It will become his/her own special collection of books that he/she can read!

**Math:** For the first couple of weeks of school we like to review shapes with the kids. It's helpful to begin with something familiar to the kids to help us establish our classroom routines and how to manage materials.

**How to help:** If your child is trying to draw something and says, "I can't or "I don't know how" help them by using shape words. If I were to draw a cat I would make the body an oval, the head a circle, the ears triangles etc.

**Other:** Curriculum Night is Thursday, September 8th. We look forward to seeing you that night and giving you an overview of the kindergarten curriculum. Please check out the district website at [www.itasca.k12.il.us](http://www.itasca.k12.il.us) for more information on all events going on in our schools. If you would like to receive communications through email please contact your child's teacher by sending an email to Linda Schaschwary, [lschaschwary@itasca.k12.il.us](mailto:lschaschwary@itasca.k12.il.us) OR Donna Suptela, [dsuptela@itasca.k12.il.us](mailto:dsuptela@itasca.k12.il.us). Please put your child's name and a.m. or p.m. in the subject line. Just a reminder that we do not need kindergartners to bring water bottles to school as we have two drinking fountains right outside our classrooms. We also do not need your child to bring a snack.