

# Kindergarten Weekly

Week of October 17-20, 2016

**Language Arts/Reading:** Phonics - recognition, sound and correct letter formation of the letter "p". Reading, The Pigs' Picnic and My P Sound Box book and making our own class "p" book. Learning the high frequency popcorn word, "like" and practicing this word by reading the popcorn word book, We Like.

**How to help:** The popcorns words we have learned so far are - "I, can, the, we, see, a, like" Write these popcorn words on paper or post-its and hang on the fridge or your child's bedroom door...someplace he/she can refer to them often.

**Math:** Graphing continued.

**How to help:** It's easy to graph just about anything...toys, food etc. Just line them up in rows and then talk about which row has the most, the least, how many does this row need in order to catch up with the next row.

**Fine motor activity:** We will be doing a Halloween project this week that involves tearing paper, which is an excellent fine motor activity. Strong fine motor skills are what help make a child become better at handwriting. Attached you will find activities from the school's occupational therapist on things parents can do at home to help kids develop these skills...and they're fun!

**Other:** No school Friday, October 21<sup>st</sup> - Teacher Institute Day (training/professional development). If you need to call your child in absent please use the following procedures: During regular school hours (8:00 a.m.-4:30 p.m.) call Benson school at 630-773-0554. If you are calling prior to school hours call the district office 630-773-1232 then press 2 and state your child's name, teacher's name and explain the type of illness or specific reason for the absence. If you would like to send your child's teacher an email as well you may do so...but it's not necessary. Wednesday, Oct. 19<sup>th</sup> is picture re-take day. If you would like to have your child's picture re-taken you need to send in the set of pictures you have already received so we can give that to the company.