



FRANZEN FALCON

SEPTEMBER 2011

Dear Parents,

Greetings for the 2011-2012 school year! What a wonderful start to the year! We are pleased to post our first Falcon for this school year. As a reminder, the Franzen Falcon is an integral part of communication between home and school and is posted on the Itasca School District 10 website by the 2nd Wednesday of each month.

As in the past, the IEPTO will have its own newsletter. All IEPTO information will be posted to the Itasca School District 10 website by the last Wednesday of the month.

The Franzen Falcon contains information on the following:

- Calendar of events
- Student Activities
- Grade level activities
- Curriculum information

As communication is important, we provide school information in various locations. It may also be found in (besides this newsletter):

The Itasca School District Calendar

The information sign in front of Franzen

The School District website www.itasca.k12.il.us

The entire staff has worked very hard to prepare an attractive and inviting environment in which your child may learn. With the renovations over the summer, we are extremely happy to have completely healthy and clean new flooring, freshly painted walls, and new partition foldable walls in our fourth and fifth grade rooms, as well as all freshly painted trim. Teachers have been busy creating a welcoming atmosphere and have been developing new ideas to better teach your children, their students.

This year the current enrollment at Franzen is 297 students. There are four sections at each 3rd, 4th, and 5th grades. Many new opportunities will present themselves. Read the Franzen Falcon to find out classroom and curricular information. It was great to see so many families at our Curriculum Night! If you couldn't make it, please contact your child's teacher for information distributed and to sign up for a parent/teacher conference to be held in November.

As a new school year begins, I would appreciate your help in making this school year one that will be a positive experience for your child! In the short time that children attend school during the year, we need to jointly help all students to grow educationally. To accomplish this and help them complete the many educational tasks before them, we need your help. Below are important areas in which you can help your child.

TIPS TO HELP YOUR CHILD HAVE A POSITIVE NEW SCHOOL YEAR

1. Have your child to school on time - Help your child develop responsibility by being on time. Children should arrive at school between 8:10 am and 8:16 am. When a child is late to school, the child feels rushed to catch up and get organized. During this time, directions may be missed and

class time for those students who were prompt may be wasted as instructions are repeated for the latecomer.

2. If your child will be absent - Parents may call in an absence between the hours of 4:30 p.m. and 8:00 a.m. by dialing 773-1232 press 5 ext. 1525. State your child's name, the teacher's name and the reason for the absence. Any time a child is going to be absent, if the parent has not called to report the absence, the school must **attempt** to contact a parent. In order for us not to disturb you at either home or work, please call the school prior to 8:20 a.m. to report the absence.

3. CHANGES IN AFTER SCHOOL PLANS FOR STUDENTS - Students are listed on bus lists based on the designated transportation registration form. Frequently, we receive calls regarding changes in the after school plans for students. Many of these phone calls come late in the afternoon near dismissal time. The office, as well as the students and teachers, are very busy at the end of the day getting organized for dismissal. In the office, we have one secretary attempting to contact classrooms for these changes, answering the phones, admitting people into the building and taking care of students that come into the office.

In order for the office to effectively communicate these changes, and get your child to their needed after school location, we would appreciate it if parents would do the following:

a. In the morning, write a note to the school and have your child give it to their classroom teacher stating the needed change. Written notes are to be sent if a **child does or does** not take a bus and will be going home to another student's house. **Notes are needed from both sets of parents**, the sending and the receiving parent, so that neither parent gets a "surprise visitor" or gets worried thinking that their child is lost.

b. If a phone call must be made by a parent regarding a change in dismissal, **the office must be contacted before 1:00 in the afternoon.**

c. It is very important that you, as the parent, tell your child of the change in plans when giving them the note. Frequently children are not aware of the change although the parent knew this prior to the day the change is to occur.

4. Take vacations when school is NOT in session - Students are expected to meet certain standards delineated by the State of Illinois. Teachers are expected to meet these standards through their instruction. When a child is on vacation, neither can be accomplished. The child misses the instruction, the lessons, the experiments, and the class discussions while they are on vacation. Upon their return, children often feel lost due to these missed lessons. Please help your child and their teachers by taking family vacations when school is not in session. **Homework requests in advance will not be honored.**

Dates when students are not in classes:

Mon. Oct. 10 - Columbus Day
Fri. Oct. 21 - Teacher Institute
Mon. Nov. 21 - Parent/Teacher Conferences
Tues. Nov. 22 - Teacher Institute
Wed. Nov. 23, Thurs. Nov. 24, Fri. Nov. 25 - Thanksgiving
Dec. 19 - Jan. 2 - Winter Recess
Mon Jan. 16 - Martin Luther King Day
Mon. Feb. 20 - President's Day
Fri. Mar. 2 - Teacher Institute
Mon. March 5 - Teacher Institute
March 26 thru March 30 - Spring Recess

Fri. Apr. 6 – No School
Mon. May 28 - Memorial Day

Please do not schedule vacations during testing dates:

ISAT (Illinois Standards Achievement Tests) – March 6 – March 16

Otis Testing – Sept.

Discovery Assessment – August 29 - Sept 9, Jan. 9 – Jan. 20, May 1 – May 11

5. Set up the school schedule and homework guidelines - It is easier on children when guidelines are determined and consistently followed. Help your child keep school in a positive note by discussing these expectations and schedules prior to the start of the school year. Discuss with your child when homework will be done, how much TV will be allowed, what time they are to be in bed and what your child's responsibilities are. **Each child is expected to practice the basic math facts for 15 minutes and read for 15 minutes nightly, including weekends.**

6. Talk with your child about school - When your child comes home from school, listen with excitement and encouragement when he/she shares the day with you. Ask your son/daughter to tell you what he/she especially liked about the day or remembers about the day. Do not accept the answer “nothing” as a response to your question, “What did you do in school today?” Sometimes a child needs a little help in expressing his/her thoughts.

7. I encourage you to become involved in the various aspects of school and district community. Become involved in the Itasca Elementary PTO (IEPTO). The Itasca Elementary PTO is committed to improvement and enhancement of school programs. Your support is needed and appreciated.

The Franzen School community is a special community comprised of parents, students, teachers and staff! We are all educators giving our time, energy and talents to produce the best educational programs possible for our children. Working together, we can provide the children of Franzen Intermediate School with the skills, knowledge and attitudes necessary to become responsible citizens.

Sincerely,
Mr. Jeff Murphy, Principal

A Bit About Dibels Testing...

The teachers and administrators at our school are committed to helping your child become a successful reader. As part of this commitment, our school has chosen to use a test called DIBELS to help us examine how your child is doing in learning important reading skills.

DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. DIBELS tests five skills that are necessary for learning to read. Children who learn these skills become good readers. The skills are:

- Phonemic Awareness: Hearing and using sounds in spoken words
- Alphabetic Principle: Knowing the sounds of the letters and sounding out written words
- Accurate and Fluent Reading: Reading stories and other materials easily and quickly with few mistakes
- Vocabulary: Understanding and using a variety of words
- Comprehension: Understanding what is spoken or read

DIBELS is made up of seven short individual tests, called subtests. Each DIBELS subtest focuses on a different skill and takes about 1 minute to do. Your child may be given two of the DIBELS subtests (fluency/comprehension).

Each DIBELS subtest takes only about one minute to do because they are used as indicators. Much like using a thermometer to take a child's temperature is an indicator of overall health, each subtest is an indicator of how well a child is doing in learning a particular early reading skill. DIBELS is used with millions of children throughout the United States. A child's score on a subtest tells us whether the child is likely to be "on track" for learning to read, or whether that child may need some help in learning important reading skills. Your child's teacher will use the information to better help your child. For example, the DIBELS test may tell us that we need to spend more time teaching your child how to "sound out" unknown words.

DIBELS is used to identify children who may need extra help to become good readers and check up on those children while they receive the extra help to make sure they are making progress. DIBELS also may be used by your school to make decisions about how well the school's overall reading program is working for all children. DIBELS should never be used to grade your child, or for decisions about retention.

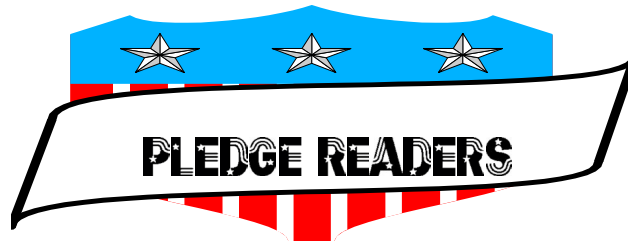
We are working hard at school to make sure that every child is on target for success, and we thank you for your efforts at home. Together, we will help your child become a successful reader.

Sincerely,
Mr. Murphy

SCHOOL ROUTINES

Pledge Readers

As part of the beginning of the day routine at Franzen, the Pledge of Allegiance will be read over the intercom system. Students will be selected to lead the school in this throughout the year. Please look in The Franzen Falcon for the classrooms reading the pledge.



The following students will be saying the Pledge for the next month:

Week of 9-6-11	Mr. Cuzzone's Class
Week of 9-12-11	Mr. Cuzzone's Class and Mrs. Agnello's Class
Week of 9-19-11	Mrs. Agnello's Class
Week of 9-26-11	Mrs. Agnello's Class and Mrs. Copot's Class
Week of 10-3-11	Mrs. Copot's Class

Messages for Staff ?

Franzen phones are not answered prior to 7:50 A.M. or after 3:30 P.M. Any calls placed to Franzen School after 3:30 p.m. will be automatically be transferred to the District Office phone menu where you will be given instructions on how to access a staff member's voice mail.

Treats for Special Occasions (Birthdays/Unbirthdays)

You must send treats that are nut-free. Please read the ingredient labels since manufacturers change the ingredients. Please make sure treats are manufactured in a nut-free factory. Non-food items such as stickers or pencils are preferred. Listed below is the approved list of birthday snacks.

Prior to bringing any snacks into the classroom, the snacks must be dropped off in nurse's office so that she can check ingredients.

(NO FROZEN TREATS ALLOWED)

***Pencils, Eraser, or Bookmarks *** (preferred)

Donate a book to your child's classroom in honor of your child (preferred)

Nabisco Teddy Grahams – chocolate, cinnamon, honey and chocolate-chip

Betty Crocker Fruit Roll-Ups

Betty Crocker Fruit Flavored Snacks (Not Yogurt Variety)

Kellogg's Fruit Flavored Snacks (No Yogurt Variety)

Skittles or Starbursts

Smarties

Dum Dum Lollipops

Sweetarts

Twizzlers

Kraft Jet-Puffed Marshmallows

Pringles (Original)

Wheat Thins (Original)

Jay's Pretzels (Original)

Rolled Gold Pretzels (Not Butter Variety)

Raisins

Plain Rice Krispie Treats

Plain Glazed Krispy Kreme Doughnuts only (NO DUNKIN DOUGHNUTS)

Mozzarella Sticks

Birthdays

Children's birthdays will be announced on a daily basis. If you do not want your child's birthday announced, please notify the school office.

Each morning, we will be announcing the names of students celebrating their birthday on that day. If the birthday falls on the weekend, it will be announced on the Friday morning preceding the birthday.

Students whose birthdays fall during summer vacation will be assigned an “unbirthday” date beginning in January or February. Instead of children having to pick their own dates, a letter will be sent to notify you of the “unbirthday” at least a week in advance. “Unbirthdays” will be announced through the end of the school year.

School Physicals

All students new to the state of Illinois must have a physical, vision and dental examination within 30 days of enrollment.

For more information contact your own family doctor or the DuPage County Health Department at 630-620-3325.

Falcons of the Week

Franzen recognizes the special contributions and special accomplishments of Franzen students through the Falcons of the Week program. These certificates are given to students who demonstrate the qualities that are part of the Character Counts!! These character qualities are trustworthiness, respect, responsibility, fairness, citizenship and caring. Each week, the pictures of those students being recognized will be posted on the window outside the office. Those students receiving this certificate will also have their names announced over the intercom. Please join us at Franzen in honoring those students who receive the **Falcon of the Week** certificate.

School Reach

School Reach is able to contact all parents via the telephone letting them know of important or upcoming events at school or emergency closings. Please make sure we have your current telephone number on file.

Nutritional Food Break

Sometime between 10:00 and 10:30, without interrupting the flow of normal class work, students in grades 3 - 5 will have a nutritional food break. Our emphasis is on nutritional needs which restore energy to the body by replacing lost protein. **The only approved daily snack is fresh fruit or fresh vegetables.** By eating nutritional snacks, we hope that the children will learn the foods that are good for them also taste good. This will also help keep our school ant-free and looking clean!!!!

Student Assignment Book and School Home Communication

Responsibility and organization are skills which help students succeed both in school and in life. In order to aid the students at Franzen in developing organizational skills and responsibility, they will be learning to use a variety of tools. One of these tools will be a student assignment book. All students in grades 3, 4 and 5 will receive a student plan book in which to write their assignments.

Teachers will guide students in the use of this valuable tool. Students are responsible for writing their assignments in it. Each student is responsible for bringing home their plan book each day.

School and home communication is very important to a child's success in school. We feel that this tool will not only aid students in organizational skill development, but also helps students develop responsibility and provide another avenue of communication for parents both with the school and with their child. We realize that a tool is only good if it is utilized. One method of promoting this is for parents to bring it into their discussions with their child. When asking about your child's school day, the additional statement of “Let's look in your planbook” can further your discussion of what assignments or projects may be due. It also places the responsibility on the child to become an active partner in his/her own learning.

Communication between home and school is important for insuring success throughout the school year. By combining the efforts of teachers and parents we attempt to help our children develop to

become successful adults. By providing children with tools to help our children in the areas of organization and responsibility, we move them closer to becoming responsible citizens.

Organization and Study Tips for a Smooth School Year

1. Set up a routine at home for your child and stick to it.
2. Have a set location for your child*s homework and backpack, and a set time to complete homework.
3. On nights and weekends when no written homework is given, students should spend 15 minutes each on reading, and practicing math facts.

YOUR CHILD SHOULD BE RESPONSIBLE FOR THIS. REMEMBER IT TAKES CONSISTENT REPETITION BEFORE SOMETHING BECOMES A HABIT.

Help for Morning Rush Hour

In many homes, the morning scene looks like something on “America’s Funniest Home Videos”. Kids fly out the door, eating their breakfast as they run for the bus. Papers flutter out of their backpack (if not lost at home.)

Let’s face it-not everyone is a morning person. But children do need to learn to get places on time and ready to go to work. Here are some tips:

***Help your children** establish good habits. Make sure they hang up coats as they walk in the door. Give each child a place to keep boots, hats, and school bags.

***A successful morning** begins at night. Before your children go to bed, have them set out everything they’ll need for school. This is the time to make sure everyone has lunch money, homework, and the permission slip for the field trip.

***Establish a regular bedtime.** Kids who fall asleep watching the 11:00 news can’t rise or shine at 6:45.

***Set everyone’s alarm clock** 15 minutes earlier. Even a few extra minutes can make a real difference.

***The night before**, set out some easy-to-fix breakfast foods. (Kids learn better on a full stomach.) Cereal, muffins, toast, or yogurt are all good choices. A peanut butter-and jelly sandwich will do when kids are in a hurry.

***Before everyone leaves**, take a minute to say, “I love you” to each child. Nothing will get their day....or yours....off to a better start.

IEPTO VOICE MAIL BOX

If you have questions regarding the IEPTO they have a voice mail box. Call 630- 773-1232 press 5 then ext. 1527.

FRANZEN FALCON DATES

The Franzen Falcon will posted to the website on the following dates. You can access it at www.itasca.k12.il.us.

October 12, 2011
November 9, 2011
December 14, 2011
January 11, 2012

February 8, 2012
March 14, 2012
April 11, 2012
May 5, 2012

THE FRANZEN SCHOOL
TALENT SHOW
IS COMING

OCTOBER 20, 2011

NOW IS THE TIME TO



“GET YOUR ACT TOGETHER”

(STAY TUNED FOR MORE INFORMATION)

NEWS FROM OUR CLASSROOMS

THIRD GRADE

Third grade is off to a great start! In the first few weeks of school, students have been learning about what to expect in third grade. In Social Studies, we are learning about different types of communities such as urban, rural, and suburban communities. In Math, the students are learning about place value and reviewing addition and subtraction. All classes will be tested on basic addition and subtraction facts during the year. Reinforcement at home will really help with their memorization of facts. We are all striving for 98% mastery or above. We will be using our school typing program, to learn the home row on the keyboard and hand placement. In Health, we are studying “Rough Spot” strategies to cool down hot talks. We also had a presentation on nutrition. Reading for enjoyment is something we stress in third grade. Please have your child read for 15 minutes each night, and practice addition and subtraction facts each night at home. We are off to a great start in third grade and look forward to a wonderful and rewarding school year!

FOURTH GRADE

Welcome to fourth grade! So far this has been a busy year already. We are trying to help the students develop good habits that will help them succeed this year, and become more responsible on their own. We have begun reading the novel The Mouse and the Motorcycle for Reading. We are using reading strategies that help to improve fluency and comprehension as we read this book. In Science students are learning about living things and what they have in common with an onion. Ask the students to see if they can tell you how they are like an onion! We will be taking a field trip to Springbrook Nature Center towards the end of the month to do outdoor activities that go along with our living things unit in Science. In Social Studies we are currently learning about the state of Illinois. Fourth grade is learning about subjects and predicates in Language. In Math we have been focusing on the fact that multiplication is repeated addition, and division is repeated subtraction. We have also gone over the meaning of multiplication and some of the rules of multiplication. We will be starting the next topic on “patterns” soon. Please remember the importance of studying math facts nightly. We are striving for 98% mastery of addition, subtraction, and multiplication facts by the end of the first quarter! Students could be practicing their cursive handwriting at home so that their cursive letters are formed correctly. It has been great getting to know the students so far this year!

FIFTH GRADE

Welcome to fifth grade! This year will be filled with new challenges and exciting activities. We have begun reading stories out of our Reading basal, and will be breaking into our reading groups in the middle of September. The students are learning new skills and reading strategies while enjoying the literature. In Language Arts, we are studying the parts of a sentence. The fifth graders are excited to exercise their creativity and apply their writing skills using the 6+1 Traits program.

In Math, the students getting used to our brand new math series. They just finished their first unit on place value and decimals. They are now working on rounding and reviewing their addition and subtraction skills. With all of our new math concepts, however, do not let the students forget to keep their basic math facts quick and sharp. Our current Science unit on plants will allow the students to complete labs, dissect flowers, and grow plants from seeds. We are studying geography and government in Social Studies. Our first Health unit was Rough Spot training. It has been a busy first few weeks, but the students are off to a great start.

Everyone that attended had a blast on our Outdoor Education trip on September 7th. The students and staff feel very fortunate to have gotten the chance to go this year. Thanks to everyone that helped make the trip possible.

News from the Art Room

Welcome back! We have another fun-filled year ahead of us in Art! After taking a short amount of time to familiarize ourselves with the art room and all of the different rules, we are off to drawing, painting, sculpting, and more! The third graders are beginning this year by using what they know of self-portraits and expanding on it to create some extremely unique drawings! Have you ever woken up to find that you are having a “Crazy Hair Day”? Well our third graders are about to find out how we can use art to take their crazy hair to new “heights”! How fun!

The fourth graders are examining the differences between a portrait and profile-style drawing. By using what we know of silhouettes we will create a self portrait in the profile style, only these will not be your average portraits! The fourth graders will not be drawing their eyes, nose, mouth, or ears but will instead fill their silhouettes with *ideas*! By filling up the space with various objects and characteristics that describe who they are, the students will create a self portrait that tell us much more about them than just what they look like!

Lastly, the fifth graders are learning that by using something as simple as their own name they can create the most spectacular designs! We will look at how kaleidoscopes use mirror symmetry and repetition of shapes and colors to create very complex looking images. By learning and using some nifty tricks, we can transform our names from ordinary to extraordinary in these bright and beautiful “Kaleidoscope Name Designs”! See if you can spot the name!

Student art work will be displayed throughout the school as well as the community, including locations such as the District Office and Starbucks! Please stop by these locations to see all of our wonderful art work! The artwork shown is selected randomly and is changed every few weeks or so. I am very proud to be able showcase the students’ artwork within the community!

Parents, if you ever have any questions or concerns, please do not hesitate to call or email; I appreciate all parents’ input!

Eric Whitney
Art Teacher
Benson/Franzen
630-773-4018
ewhitney@itasca.k12.il.us



Notes from the Music Room

As the school year takes off, students are singing, dancing, playing instruments, listening to and analyzing music and reading music notation. Here are some noteworthy happenings in the music:

National Anthem Day

On September 14, Franzen School will participate in National Anthem Day. National Anthem Day marks the anniversary of when Francis Scott Key wrote the lyrics of the Star-Spangled Banner in 1814. Students across the United States will sing the National Anthem at the same time to commemorate this event. To find out more about this event, check out <http://www.thenationalanthemproject.org/> or explore an interactive flag and find more information about the Star-Spangled Banner at <http://americanhistory.si.edu/starspangledbanner/>. Our fifth grade

students used this web-site to research the flag, the song, and the War of 1812. Ask your student to sing the Star-Spangled Banner for you!

4th Grade Recorders

Fourth grade students have been anxiously awaiting their recorders and the day is almost here! Students will receive recorders the week of September 12. Encourage your student to practice at home (at least ten minutes a day is ideal!)! Expect some squeaky sounds at the beginning, but with practice you should hear great melodies soon!

Franzen Chorus

The Franzen Chorus begins their season with the first after-school practice on Wed., Sept. 14. Chorus practice takes place Wednesdays after school from 2:30 – 3:30 p.m. Our gym will be filled with beautiful singing as we prepare for our first concert in December. A complete calendar of chorus dates can be found on the web-site. If you are picking up your student from chorus, please follow the normal traffic-pattern rules to insure all students' safety.

Questions?

If you ever have any questions, concerns, or comments about your child's music class experience, please don't hesitate to contact me by e-mail (ekozakis@itasca.k12.il.us) or by phone (630)773-0100. I am looking forward to a fabulous year filled with students' joy-filled music-making!

NEWS FROM THE SOCIAL WORKER

Transitioning Back To School

Submitted by: Pattie Hartgraves, MSW

After a long and well deserved summer, it can be hard for many children to get back into the swing of school. Below are some ideas you can use to help make your child's transition back to school smooth and successful.

1. Make lunches the night before
2. Set an alarm to rise in the morning
3. Eat a nutritious breakfast
4. Review with your child what they will be learning this year
5. Support your child as they experience bumps in the road the first few weeks of school
6. Limit the amount of extra curricular activities so students do not feel overwhelmed. Quality is better than quantity
7. Arrange for play dates

For more strategies on how to help your child transition back to school, visit http://www.nasponline.org/resources/home_school/b2shandout.aspx

The first day of



is September 23rd, 2011

IMPORTANT REMINDERS

PLEASE READ:

1. **Please make sure your child brings their lunch every day.** We cannot provide your child a lunch if they forget it. We do not have the personnel, materials or time for making your child a lunch. If you need to drop off your child's lunch, please put their name on it. We get many lunches and want to make sure your child gets their lunch.
2. When dropping off your child's instrument, please bring it directly to the front hallway under the bulletin board.
3. It is the **PARENT'S RESPONSIBILITY** to call the office when your child is going to be absent or late. You can call the absent line from 4:30 p.m. until 7:50 a.m. at 630-773-1232 press 5, extension 1525. After 7:50 call the school office and give the information to the secretary. If you leave a message or talk to the secretary, please give your child's name, reason for absence, teacher, and if you would like to pick up homework. Requests for homework must be made by 9:00 a.m. so the teacher can get it ready. If you ask for homework, please come and pick it up. It can be picked up after 2:30 and before 3:30. Homework requests in advance will not be honored. You must call the office every day your child will be out. If you send an e-mail to your child's teacher regarding an absence or change in their after school plans, please e-mail the office as well. Please e-mail jrobertson@itasca.k12.il.us.
4. If you are picking your child/children up early from school, please write a note. This way the teacher can have them ready along with their homework and you will not have to wait.
5. If you need to make a bus change or sign up as a new rider, please note it will take **minimum of 5 school days** to make the change. Please plan accordingly. You will have to fill out a transportation form before any changes can be made. PARENTS, PLEASE CONTACT THE SCHOOL FIRST **BEFORE MAKING ANY DAY CARE ARRANGEMENTS.** A TRANSPORTATION CHANGE FORM **MUST BE FILLED OUT BEFORE ANY CHANGES ARE MADE.**
6. Franzen School closes at 3:30. The doors are locked at 3:30 and the office is closed. The Itasca Library and Wood Dale Library have copies of all Franzen's textbooks.
7. Please send an extra set of clothes to school with your child. They will be going out during the winter and if they do get wet they can change their clothes without having to disturb you at work or home.
8. If you have a new cell phone, work or emergency numbers, please send a note to the office so we can updated our records. **We need current and working phone numbers for all students in case of an emergency.**

9. Parents please note the following regarding after school plans:
- a. If your child rides the bus some days and walks other days unless we get a note from you or a phone call from you, your child will do what they are scheduled to do on those days. No changes will be made to their normal routine unless we hear from you.
 - b. If your child is normally a walker and they are going home with another student, you will need to write a note telling us that they are going home with another student. We need notes from both parents even if your child walks home.
 - c. Children who do not normally ride the bus cannot ride the bus to go to a friend's house. You will have to pick them up and drive them to the friend's house.
 - d. **Please call to make any after school changes BEFORE 1:00 PM.** The office gets very busy at dismissal time and there is only 1 secretary in the building at that time.
10. **Treats for Special Occasions - Please send treats that are nut-free.** Please read the ingredient labels since manufacturers change the ingredients. Please make sure treats are manufactured in a nut-free factory. Non-food items such as stickers or pencils are preferred. Please see page 36 in the Student/Parent Handbook for a list of approved birthday treats/snacks.