

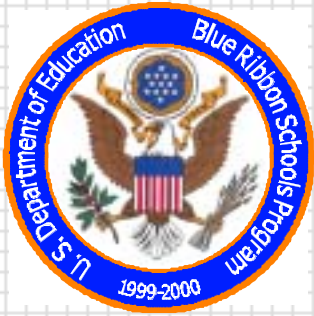
8-8 EXPECTATIONS

Quo Fata

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The Inside Scoop

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Parent-Teacher Conferences
November 13-15
SIGN UP NOW!

Let's Improve at Math

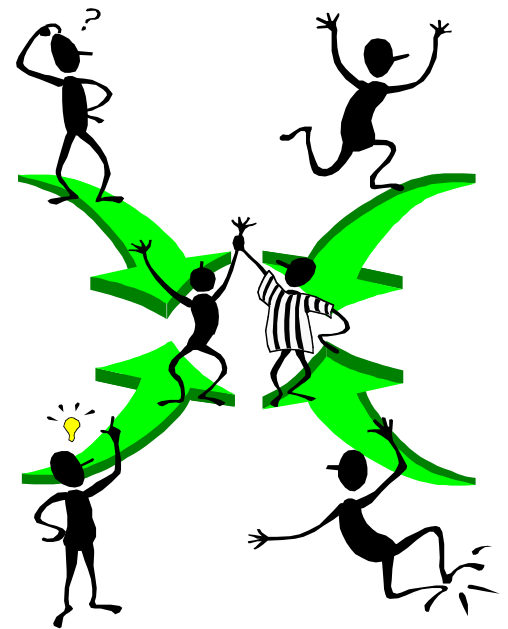
Some students struggle with math, while others breeze right through. How can all students do their best? What follows are a few suggestions...

HOW TO SUCCEED IN MATH

1. Pay attention during class.
2. Take notes; copy examples.
3. Study for tests and quizzes.
4. READ the book--Go over the examples and give reasons for the steps of a problem.
5. Explain how to do a problem to someone.
6. Look over the sections before they're explained in class.
7. Do periodic review.
8. Keep notes in order and use them.
9. Correct homework problems that were done incorrectly.
10. Do more than what's assigned when necessary.
11. See your teacher for extra help 7:30-7:55, 3:00-3:25, or at lunch. _

Don't wait until you're totally lost!

12. Work with other kids in the class--Have a study partner.
13. Have confidence in your math background.
14. Complete assignments on time using the proper form.



15. Think in a logical step by step manner and transfer this to written form.
16. Understand the importance of the process rather than just getting the answer.
17. Be persistent--don't give up easily.
18. Find errors in your work on your own.
19. Keep in mind there are **no** gender differences in math ability!
20. Good spatial relationships may enhance math ability.
21. Ask more "WHY" questions than "HOW" questions.

Microbes and Subatomic Particles Measure UP!

Measuring freezing and melting points, phase changes and field of vision, these are just a few of the concepts students in eighth grade science have been learning. Students had the opportunity to understand how particle physicists learn about subatomic particles by "Measuring Small". By measuring the field of vision under a microscope they were able to determine the width of a strand of hair, a grain of salt, and

paramecium. Also, by observing lens paper they came to the conclusion that matter is mostly empty space. Of course, what fun would it be if students couldn't look at their own skin cells and water from a horse's trough (thanks Mr. Larsen) under a microscope? If an object fit under the lens of a microscope, students observed it!