

3

NAME _____ DUE DATE _____

MUSIC IN THE NEWS

Every Thursday, 2 or 3 students will be responsible for sharing with the class some current information about something happening in the world of music. This information comes from a newspaper article, a magazine, the Internet, or from attending a live performance.

If you choose the Internet, newspaper or magazine article, it could be about a music personality, an up-coming concert, a concert review or anything else pertaining to music. Carefully read the article, (you will need to read it more than once), and make an outline of what you think is important and interesting. Then write a summary of the article **IN YOUR OWN WORDS (DO NOT PLAGIARIZE THE ARTICLE!)**.

It might be helpful to use as your guide the words WHO, WHAT, WHERE, WHEN and WHY when trying to decide what is important. If it's about a person, why are they in the news - what makes them important? Do not list facts about a performer's life.

If you are lucky enough to attend a live performance such as an orchestra, rap, or rock concert, ballet or musical, please share that with the class. Bring in the program, too. Include where and when the performance took place and describe costumes, scenery or special lighting effects. Also include what you liked the best and why (or maybe what you did not like about it). Do not forget to describe the music!

Include a cover page that has a picture or photocopy, and type 350 – 500 words of information on your subject, double-spaced. Make sure to check your spelling and write in complete sentences. Use paragraphs for each new idea. The purpose of this project is to expose the class to music they may not have encountered, and provide an exercise in finding articles concerning music in publications. You will be asked to read your review to the class on your assigned date. You may also play music related to your presentation. This is a major project so take your time and do your best. Include a reference, (a bibliography - magazine, book, newspaper, Internet address, etc.) to your source of information.

TOTAL POINTS = 600

Review = 400

Choice of article = 60

Presentation = 100

Neatness = 40

(SEE BACK)

All Grades

1. Cover page
 - Include your name!
2. Information
 - Include 350-500 words. If working with a partner, include 700-1000 words.
 - Double-spaced, typed, 12 - 14 point font.
 - Use paragraphs for each new idea.
3. Bibliography
 - List ALL sources of information and pictures in your presentation.
 - You may include printouts or photocopies of source material.
 - Examples:

Book

MLA

Example

Last, First M. Book. City Published: Publisher, Year MLA Published. Print.

Carley, Michael J. 1939: The Alliance That Never Was and the Coming of World War II. Chicago: Ivan R. Dee Publisher, 1999. Print.

Website

MLA

Example

Last, First M. "Website Article." Website. Publisher, Web. Day Month Year.

Friedland, Lois. "Top 10 Natural and Wildlife Adventure Travel Trips." About.com. New York Times Web. 25 Sept. 2008.

Seventh Grade Only

4. Song analysis
 - Include an analysis of one song (Intro, verse, interlude, refrain, bridge, coda)
 - You will be asked to write your analysis on the board and defend it if necessary.
 - Be sure to bring your CD to play for the class.
 - Language and subject matter on CD must be appropriate for class.